

# Allyson Turnage

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## **EDUCATION**

Master of Science, Speech-Language Pathology, East Carolina University, Greenville, NC May 2003

Bachelor of Science, Communication Sciences and Disorders, East Carolina University, Greenville, NC May 2001

## **TEACHING EXPERIENCE**

**CSDI 4030: Procedures in Clinical Management** East Carolina University  
**Instructor** Fall 2016, 2017

- Undergraduate level course that included 2 lectures per week covering the procedures used in the diagnosis and treatment of communication disorders as well as multicultural communication models.
- Topics include: ASHA Code of Ethics, developing goals, material selection, obtaining and reporting data, skilled interventions/techniques, and behavior management in a treatment/diagnostic session
- Course includes 30 students per semester

**CSDI 2100: Introduction to Communication Disorders** East Carolina University  
**Instructor** Fall 2015, 2016; Spring 2016; Spring 2018

- Undergraduate level course that included 2 lectures per week covering the scope, history, and nature of speech-language pathology and audiology
- Topics included development of speech and language, as well as a description of etiology, symptomatology, and treatment of major speech, hearing, and language disorders
- Course included 30-45 students per semester

**CSDI 6901: Professional Issues in Speech-Language Pathology (on-campus and DE)** East Carolina University  
**Instructor** Fall 2015, Spring 2016

- Graduate level course covering supervisory processes, certification, licensure, and ethics/legal issues related to Speech-Language Pathology
- Course included an average of 30 students per semester

**CSDI 3020 Language Development** East Carolina University  
**Instructor** Fall 2017

- Undergraduate level course covering normal acquisition and development of language from birth through the preschool years, including components of language, cognitive and communicative prerequisites, and language learning theories
- Course included 36 students

**CSDI 3050 Acquisition and Development of Phonology and Articulation** East Carolina University  
**Instructor** Spring 2017, 2018

- Undergraduate level course where the emphasis focused on birth to five years and critical periods through the early teen years. Content areas include birth cry, babbling, cross linguistic and universal patterns of acquisition, morphophonology, metaphonology, historical and contemporary normative data issues, and interrelation of normal phonological development with other areas of language growth.
- Courses included an average of 32 students per semester

**CSDI 6527 Research in Speech-Language Pathology  
Instructor (Co-taught)**

**East Carolina University  
Summer 2017**

- Graduate level course covering the neurological foundation for learning language in the first three years of life. The course focused on pediatric auditory/aural habilitation for children who have hearing loss, and provided an understanding of skilled interventions that are commonly used in early intervention as well as early auditory/aural habilitation. Current literature focusing on auditory brain access (for both typically hearing and hearing impaired individuals) was used as a foundation for furthering knowledge in this area.
- Course included 8 students

**Early Intervention Experience Training**

**East Carolina University**

**Presenter**

**Fall 2016, Spring 2017**

- Provided clinical instruction/training for graduate clinicians in early intervention screening, language sampling, language acquisition review, and language based treatment techniques.
- Students used the training to provide information to parents about their child's language development utilizing standardized speech-language screening protocols as well as a detailed analysis of their child's language through observation in their natural environment.
- Training was 2 hours and screening were conducted on 5 occasions

**Clinical Practicum Class**

**East Carolina University**

**Guest Lecturer**

**Spring 2015**

- "Best Practice Strategies for Early Intervention Evaluation and Treatment
- What is "Social Thinking?" (Winner, 2007) How can we apply it in the evaluation and treatment of patients with social communication deficits?

**Aural Rehab (CSDI 4110)**

**East Carolina University**

**Clinical Model**

**Spring 2016, 2017**

- Administered the PLS-5 to a child during a class session in order to demonstrate the evaluation of language skills as well as provide the students an opportunity to practice scoring and tracking data.

**Clinical Methods (CSDI 6320)**

**East Carolina University**

**Guest Lecturer**

**September 2014**

- Effective SOAP note writing
- "Controlling Undesirable Behaviors"

**Environmental Contexts and Systems of Occupational Therapy (OCCT 6080)**

**East Carolina University**

**Guest Lecturer**

**December 2014**

- The speech-language pathologist's role when collaborating with occupation therapists to meet the unique needs of patient's with AAC devices.

**SHARE Winter Conference**

**SHARE**

**Presenter**

**January 2016**

Social Communication Deficits: What does it look like? How can we help?

**Duke AHEC Program Pathways to Health Careers Summer Camp**

**Spring 2015**

**Presenter**

Overview of a career as a Speech-Language Pathologist

## **PROFESSIONAL EXPERIENCE**

### **Director of Masters Education Program and Teaching Instructor**

July 2016-Present

- Oversight of the Masters Education Program, both on-campus, distance education, as well as UAA (Alaska) and ASU(Arizona) cohorts, through student advisement, leading admissions process, evaluation of student quality and progress, and annual reporting to CAA, ASHA, TRACDAT, and other agencies
- Teach the following undergraduate level courses: Introduction to Communication Sciences and Disorders (CSDI 2100); Language Development (CSDI 3020); Acquisition of Phonology and Articulation (CSDI 3050); and Procedures in Clinical Management (CSDI 4030).
- Provide clinical instruction for Master's level students in the evaluation, treatment planning, and use of appropriate skilled interventions for patients with various communicative and learning disabilities
- Create and facilitate various clinical experiences for graduate students through special programs/camps

### **Clinical Instructor, Dept. of CSDI, East Carolina University Greenville, NC**

April 2011-July 2016

- Recognized by The Graduate School as a member of the Graduate Teaching Faculty
- Provide clinical instruction for Master's level students in the evaluation, treatment planning, and use of appropriate skilled interventions for patients with various communicative and learning disabilities
- Create and facilitate various clinical experiences for graduate students through special programs/camps
- Teach Introduction to Communication Sciences and Disorders (CSDI 2100) to undergraduate level students ensuring basic knowledge of areas within our scope of practice
- Teach and facilitate discussions regarding Professional Issues (CSDI 6901) in our field

### **Owner, Carolina Speech Center, Inc., Greenville, NC**

April 2009-April 2014

- Developed relationships with physicians and referring agencies and obtain in-network status with major insurance companies
- Filed insurance claims weekly to Medicaid, BCBS, MedCost, and TriCare
- Managed employees, holding their therapy practices, treatment plans, and documentation to exemplary standards
- Assessed referred clients and worked with families to prescribe a therapeutic treatment plan to meet the specific needs of each child

### **Co-owner, Access Speech Therapy, Inc., Greenville, NC**

March 2007-April 2009

- Assessed referred clients and prescribed therapeutic treatment of a variety of speech and language disorders
- Developed and managed treatment plans to meet the specialized needs of the client
- Obtained doctor's orders, prior authorization and billed insurance accordingly

## **SPECIAL PROJECTS**

### **BEGINNINGS, the CARE project, and the ECU Department of Communication Sciences and Disorders**

#### ***Growing in the Garden***

June 2016

- Worked collaboratively with Emily Brewer and Deb Culbertson to provide and one day event for families of children who are deaf or hard of hearing
- Provided clinical instruction and supervision to graduate students who designed and implemented language based learning activities for 18 month- 3 year old children

### **The ECU Department of Communication Sciences and Disorders and The CARE Project**

#### ***Pirates A'hoy***

July 2017

- Worked collaboratively with Emily Brewer and Deb Culbertson to provide and one day event for families of children who are deaf or hard of hearing
- Provided clinical instruction and supervision to graduate students who designed and implemented language based learning activities for 18 month- 3 year old children

**Pirate SPEECH Camp**, ECU Speech-Language & Hearing Clinic

July 2014

- Developed a summer language enrichment program designed to target social language and communication skills in children ages 4-7 with autism spectrum disorders and other communication impairments
- Provided clinical supervision to four graduate students providing therapeutic interventions in a four week language enrichment camp

**Social Skills Group**, ECU Speech-Language & Hearing Clinic

September 2014-May 2016

- Provide clinical supervision to graduate students in the evaluation and treatment of patients with social language/communication deficits

**CERTIFICATIONS**

- American Speech/Language/Hearing Association, 2004
- State of North Carolina License, 2004
- Hanen Certified in "It Takes Two to Talk" 2009

**Professional Associations**

- ASHA
- NCSLHA (Serve on
- SHARE
- NCASPA

**CAMPUS Leadership**

- CAHS Dean's Taskforce on IPE Initiatives
- CAHS Faculty/Student Committee
- ASHA CE Administrator
- SHARE, ECU Liasion
- SHARE, Treasurer