

Joy L. Kennedy, PhD, CCC-SLP

510 Treybrooke Circle, Apt. 24
Greenville, NC 27834
Cell Phone: 704-232-7963; E-Mail: joyleigh.jk@gmail.com

Curriculum Vitae

EDUCATION

The University of North Carolina at Greensboro, Ph.D., Educational Studies with a
Concentration in Cultural Studies, 8/2014
North Carolina Central University, Durham, North Carolina, M.Ed. in Communication
Disorders, 8/2001
North Carolina Central University, Durham, North Carolina, B.A. in Elementary
Education, 5/1999

EMPLOYMENT HISTORY

Undergraduate Program Director, Department of Communication Sciences and Disorders,
East Carolina University, July 2016 - present
Clinical Assistant Professor in the Speech-Language Hearing Clinic, Department of
Communication Sciences and Disorders, East Carolina University,
August 2015 – present
Lead Regional Speech-Language Pathologist, Cabarrus County Schools, North Carolina,
December 2009 -- August 2015
Interim Lead Regional Speech-Language Pathologist, Cabarrus County Schools, North Carolina,
August 2009 – December 2009
Speech-Language Pathologist, Cabarrus County Schools, Concord, North Carolina,
October 2003 – December 2009
Speech-Language Pathologist, Carolina Speech Services, Inc., Charlotte, North Carolina,
June 2003 – January 2005
Speech-Language Pathologist, Communication Specialists, Inc., Charlotte, North
Carolina, August 2001 – May 2003

CERTIFICATIONS/LICENSURES

Certificate of Clinical Competence in Speech-Language Pathology, American Speech-
Language-Hearing Association, May 2002
North Carolina License in Speech-Language Pathology, Board of Examiners for Speech
and Language Pathologists and Audiologists, #5834
SPELL-Links to Reading & Writing, Learning By Design, Inc. (Provider Certification In-
Process)

PROFESSIONAL MEMBERSHIPS

American Speech-Language Hearing Association (ASHA)
ASHA Special Interest Group 14: Communication Disorders and Sciences in Culturally
and Linguistically Diverse Populations
National Black Association of Speech-Language Hearing (NBASLH)
North Carolina Speech Hearing & Language Association, Inc. (NCSHLA)
Board Member At-Large, July 1, 2017 - June 30, 2019

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North Carolina Association of Supervisors in Speech-Language Pathology and Audiology
(NCASSPA)
Speech-Language and Hearing Area Resource Exchange (SHARE), Eastern North Carolina

COLLEGE TEACHING EXPERIENCE

CSDI 6527 – Research in Speech-Language Pathology (Applied Sociolinguistics in Clinical Practice, Online Course, Summer 2017)
CSDI 4335 – Apprenticeship (Spring 2016, Spring 2017, Spring 2018)
CSDI 6226 – Clinical Practicum in Speech and Language Pathologies (Fall 2015, Spring 2016, Summer 2016, Fall 2016, Spring 2017, Summer 2017, Fall 2017, Spring 2018)
CSDI 4003 – Special Problems in Speech and Hearing Sciences (Spring 2018)

Guest Lectures:

CSDI 6108 – Seminar in Articulation/Phonology Disorder (Fall 2016)
COAD 1000 – Student Development and Learning in Higher Education (Fall 2016)
CSDI 6320 – Clinical Methods in Speech-Language Pathology (Fall 2015)

CLINICAL SUPERVISOR EXPERIENCE

Clinical Supervisor, Speech-Language Hearing Clinic, East Carolina University, August 2015 – present
Supervised Experience Year (SEY), Clinical Fellowship Year (CFY), Irvin Elementary School, Cabarrus County Schools, August 2014 – May 2015
Graduate Student Externship Practicum, Royal Oaks Elementary School, Cabarrus County Schools, Spring 2014
Supervised Experience Year (SEY), Clinical Fellowship Year (CFY), Patriots Elementary School, Cabarrus County Schools, August 2011 – May 2012
Graduate Student Externship Practicum, Royal Oaks Elementary School, Cabarrus County Schools, Fall 2009

PROFESSIONAL ACTIVITIES

Writing Across the Curriculum (WAC) Academy Participant, ECU University, Spring 2018
CSDI Graduate School Admissions Committee Member, Fall 2017- present
CSDI Writing Liaison, Writing Across the Curriculum, ECU University Writing Program, Fall 2016-present
Metacognition & Writing Improvement Workshop, Certificate of Completion, ECU University Writing Program, Fall 2017
Graduate Faculty Teaching Membership, East Carolina University, Spring 2016
ECU Physicians Credentialing Verification, September 2015 -- present
Manuscript Reviewer for *Journal of NBASLH* (formerly *ECHO*), October 2014 - present
Manuscript Reviewer for *The Urban Review*, May 2013 – July 2015
RTI (Response to Intervention) Leadership Team, Royal Oaks Elementary School, Cabarrus County Schools, August 2009 – June 2015

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Institute on Experiential Education, University of North Carolina at Greensboro,
March 2013

INVITED PROFESSIONAL PRESENTATIONS

Kennedy, J. (March 2017). Language, Literacy, and Culture: Practical Strategies for the School-Age Population. Speech-Language and Hearing Area Resource Exchange (SHARE), Eastern North Carolina's Organization for Persons Interested in Communication Disorders, East Carolina Heart Institute, Greenville, North Carolina.

Kennedy, J. & Wasowicz, J. (June 2017). SPELL Link'd Clinical Grand Rounds. SPELL Links Professional Development Webinar.

PROFESSIONAL PRESENTATIONS

Kennedy, J.L. (April 2018). Multicultural in-house clinical experiences of second year SLP graduate students. Seminar Session. National Black Association Speech-Language-Hearing Convention, Washington, DC.

Scales, A., Hudson, K. & Kennedy, J.L. (March 2018). The intersections of spoken and written language: A literature review. Poster Board Session. Research and Creative Achievement Week (RCAW), East Carolina University.

Ellis, C., & Kennedy, J. (November 2016). Graduate Student Stress: Interpersonal & Cultural Factors Contributing to Stress Levels in CSD. Poster Board Session. American Speech-Language Hearing Association (ASHA) Convention, Philadelphia, Pennsylvania.

Gosnell, H., Kennedy, J. & Ellis, C. (November 2016). Speech & Language Outcomes Associated With Collaboration Between Speech-Language Pathologists & Music Therapists. Poster Board Session. American Speech-Language Hearing Association (ASHA) Convention, Philadelphia Pennsylvania.

Kennedy, J.L. & Kelder, C. (November 2016). A Case Study on Speech Intelligibility in an Adolescent With Down Syndrome. Poster Board Session. American Speech-Language Hearing Association (ASHA) Convention, Philadelphia Pennsylvania.

Kennedy, J.L. (April 2016). The Influence of Intersecting Identities on Clinical Report Writing. Seminar Session. National Black Association Speech-Language-Hearing Convention, Virginia Beach, VA.

Kennedy, J.L. (February 2016). Evidence-Based Clinical Practice: A Problem-Solving Case Study. Research Seminar, Communication Sciences and Disorders Department, East Carolina University, Greenville, NC.

Kennedy, J.L. & Jones, R. (April 2015). Literacy, Language, and Culture: Strategies for School-Based Speech Pathologists. Technical Session. National Black Association Speech-Language-Hearing Convention, Nashville, TN.

Kennedy, J.L. (November 2013). Becoming the "Other": An Autoethnography of an Engaged Womanist/Feminist Pedagogy of Risk. Paper Presentation. American Educational Studies Association Annual Conference, Baltimore, MD.

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Kennedy, J.L. & Grinter, T. (March 2011). A Pedagogy of Radical Love: Biblical, Theological, and Philosophical Foundations. Paper Presentation. Southeastern Commission for the Study of Religion, Louisville, KY.

PANEL PRESENTATIONS

- Autoethnographic Methodology of Educational Foundations Research (January 2013).
Panel Presentation. Southeastern Association of Educational Studies, Chapel Hill, NC.
- When Hope is Not Enough: Engaging Philosophy, Faith and Fear in the Obama Era (October 2010). Panel Presentation. Southeast Philosophy of Education Society, Greensboro, NC.
- The Value of Historically Black Colleges and Universities (HBCU) and the Survival of African Americans in Education as Students and Potential Educators (November 2009). Panel Presentation. American Educational Studies Association, Pittsburgh, PA.
- Forget Your Perfect Offering: Democracy as a Space of Judgment in Times of Radical Uncertainty (September 2009). Panel Presentation. Southeast Philosophy of Education Society, Chapel Hill, NC.

PEER REVIEWED PUBLICATIONS

- Kennedy, J. L. & Grinter, T. (2015). A pedagogy of radical love: Biblical, theological, and philosophical foundations. *The International Journal of Critical Pedagogy*, 6(1), 42-57.
- Kennedy, J. L. (2012). The HBCU experience: Liberating or not? *The Urban Review*, 44(3), 358-377.
- Kennedy, J. L. (2011). Is being open minded an act of faith? *South Atlantic Philosophy of Education Society Yearbook 2010*.