

Curriculum Vitae

Yolanda Feimster Holt, Ph.D., CCC-SLP

Associate Professor (tenured)

Department of Communication Sciences and Disorders

3310X Health Sciences Building, MS 668

East Carolina University

Greenville, NC 27834

ORCID ID: 0000-0003-1521-5859

Phone: 252-744-6087

Fax: 252-744-6109

Email: holty@ecu.edu

A. Education and Training

Institution and Location	Degree	Year	Field of Study
The Ohio State University, Columbus, OH	Ph.D.	2011	Speech & Hearing Science
North Carolina Central University, Durham, NC	M.S.	1996	Communication Sciences & Disorders
Western Carolina University, Cullowhee, NC	B.S.	1988	Political Science

B. Positions

Position	Begin	End	Area	Institution
Associate Professor	7/2019	---	Phonetics/Phonology	East Carolina Univ.
Assistant Professor	5/2013	6/2019	Phonetics/Phonology	East Carolina Univ.
Adjunct faculty member	8/2010	1/2013	Communication Sciences & Disorders	North Carolina Central Univ.
Speech Pathologist	7/2009	5/2013	Speech Pathologist Schools	Wake County Pub. Sch.
Lead SLP	10/2003	5/2005	Speech Pathologist Schools	Heath City Pub. Sch.
Speech Pathologist	4/2003	10/2004	Speech Pathologist General	Marden Rehab
Rehab Manager	5/2001	4/2003	Speech Pathologist Lead	Communication Specialists Inc.,
Pediatric Lead SLP	8/1998	5/2001	Speech Pathologist Medical	Carolina's Institute of Rehabilitation
Speech Pathologist	8/1997	6/1998	Speech Pathologist Medical	Halifax Regional Hospital

Academic and Professional Honors

2021

Health Sciences Author Recognition Award, East Carolina University

2020

Health Sciences Author Recognition Award, East Carolina University

2019

Health Sciences Author Recognition Award, East Carolina University

2018

Health Sciences Author Recognition Award, East Carolina University

2017

Health Sciences Author Recognition Award, East Carolina University

Young Investigator Travel Award Acoustical Society of America Fall Conference, New Orleans, LA

2016

ACE Award for Continuing Education, American Speech-Language-Hearing Association

2008

Outstanding Research Award, New Ways of Analyzing Variation Conference, Houston, TX

2007

Best Student Paper/Young Presenter Award (Speech Communication), Acoustical Society of America Spring Meeting, Salt Lake City, UT

Scholarship Recipient, First Annual Council on Academic Programs in Communication Sciences and Disorders Summer Institute, University of Iowa

2006

Outstanding Graduate Student, The Ohio State University

C. Publications

Peer reviewed publications

1. **Holt, Y. F.**, Mendez, L.I., Mills, M., O'Brien, K. (2021). Phonological and morphological awareness interventions with African American children. *Journal of Negro Education*
2. **Holt, Y.**, & Asagbra, E. (2021). Implementing dialogic reading intervention through community-based participatory research: A tutorial. *Language, Speech, and Hearing Services in Schools*, 52(1), 4-15.
3. **Holt, Y.** (2020). Teaching in Communication Sciences and Disorders during COVID-19: A Tutorial. *Journal of the National Black Association of Speech Language and Hearing*, 15(2),30-35. ISSN:1943-4316
4. Stuart, A., **Holt, Y.**, Kerls, A., & Smith, M. (2020) The effect of competition, signal to noise ratio, race and sex on Southern American English dialect talkers' sentence recognition. *Journal of the American Academy of Audiology*.

5. **Holt, Y. F., & Bent, T. (2019).** Racial categorization and word identification: The influence of sex, race and regional dialect. *The Journal of the Acoustical Society of America*, *145*(3), 1819-1819.
6. Pua, E., **Holt, Y.**, Kollara, L., Rangarathnam, B., Fang, X., & Perry, J. L. (2019). Evaluating Nasalance Values Among Bilingual Mandarin–English Speakers. *The Cleft Palate-Craniofacial Journal*.
<https://doi.org/10.1177/1055665618791942>.
7. **Holt, Y.F. (2018)** Using African American Literature in the therapy setting. *eHearsay*, *8*(1), 43-50.
8. **Holt, Y. F., & Rangarathnam, B. (2018).** F₀ declination and reset in read speech of African American and White American women. *Speech Communication*, *97*(1), 43-50. <https://doi.org/10.1016/j.specom.2018.01.001>.
9. **Holt, Y. F. (2018).** Mechanisms of Vowel Variation in African American English. *Journal of Speech, Language, and Hearing Research*, *61*(2), 1-13. https://doi.org/10.1044/2017_jslhr-s-16-0375.
10. Perry, J. L., Kotlarek, K., Mendez, L., **Holt, Y.**, Fafulas, S., & Broadwell, K. (2018). Nasometric Comparison Between Spanish–English Bilingual and English Monolingual Children. *The Cleft Palate-Craniofacial Journal*.
<https://doi.org/10.1177/1055665618786350>.
11. Méndez, L. I., Perry, J., **Holt, Y.**, Bian, H., & Fafulas, S. (2018). Same or different: Narrative retells in bilingual Latino kindergarten children. *Bilingual Research Journal*, *41*(2), 150-166, DOI: [10.1080/15235882.2018.1456984](https://doi.org/10.1080/15235882.2018.1456984)
12. **Holt, Y. F., & Ellis Jr, C. (2018).** African American women's speech: Vowel inherent spectral change. *Acoustical Science and Technology*, *39*(2), 160-162.
13. Ellis, C., **Holt, Y.**, Mayo, C. M. & Mayo R. (2016). The multidimensional nature of disparities in health-related outcomes: contributions of patients, providers and health systems. *ECHO Journal of the National Black Association of Speech Language and Hearing*, *11*(2), 8-21. ISSN:1943-4316
14. **Holt, Y.**, & Ellis, C., (2016). Racial disparities: An old problem that needs a new approach in speech-language pathology issues in pediatric populations. *ECHO Journal of the National Black Association of Speech Language and Hearing*, *11*(2), 100-106. ISSN:1943-4316
15. **Holt, Y. F., Jacewicz, E., & Fox, R. A. (2016).** Temporal variation in African American English: The distinctive use of vowel duration. *Journal of Phonetics and Audiology*, *2*(121), 1-8. <https://doi.org/10.4172/2471-9455.1000121>
16. **Holt, Y. F., Jacewicz, E., & Fox, R. A. (2015).** Variation in vowel duration among southern African American English speakers. *American Journal of Speech-Language Pathology*, *24*(3), 460-469.
https://doi.org/10.1044/2015_ajslp-14-0186
17. Ellis, C. E., **Holt, Y.F.**, & West, T. (2015). Lexical diversity in Parkinson's disease. *Journal of Clinical Movement Disorders*, *2*(5). <https://doi.org/10.1186/s40734-015-0017-4>
18. **Holt, Y.F. (2013).** Defining the African American speech community and African American English (AAE). *ECHO Journal of the National Black Association of Speech Language and Hearing*, *8*(1), 6-17. ISSN:1943-4316
19. Mayo, R., **Holt, Y.F.**, and Zajac, D. (2007). Nasalance and velopharyngeal closure and timing characteristics: a cross-cultural study. *ECHO Journal of the National Black Association of Speech Language and Hearing*, *3*(1), 10-24. ISSN:1943-4316

Manuscripts in preparation

1. **Holt, Y.F., Bent, T. Rothermich, K., Schoemann, A. M., (in preparation)** Race Identification in the United States: Regional variation in Black and white.

Refereed conference proceedings

1. **Holt, Y.F.**, Jacewicz E. & Fox, R.A. (2019, August). Sociocultural Influences on fundamental frequency in vowels: The case of African American English. In *Proceedings of the International Conference of Phonetic Sciences* ISBN 978-0-646-80069-1.
2. Bent, T., & **Holt, Y.F.**, (2019, August). The influence of regional dialect variation on racial categorization . In *Proceedings of the International Conference of Phonetics Sciences* ISBN 978-0-646-80069-1.
3. **Holt, Y. F.** (2016, November). Sociophonetic analysis of vowel variation in African American English in the Southern United States. In *Proceedings of Meetings on Acoustics 172ASA*, 29(1), 6-8.
<https://doi/abs/10.1121/2.0000453>

Meeting Abstracts

1. Davis, K., Kennedy, J., Allen, T., Latimer-Hearn, D., Uitenham, K., **Holt, Y.**, (2021) Started from the Bottom, Now My Whole Team's Here: Black Women and the Academy *American Speech-Language-Hearing Association Convention Proceedings*.
2. Cotton, C., & **Holt, Y.F.** (2018). Creating Culturally Competent Clinicians. *American Speech-Language-Hearing Association Convention Proceedings*.
3. **Holt, Y. F.**, & Rangarathnam, B. (2017). Pitch accents in read speech: Black and White southern women. *The Journal of the Acoustical Society of America*, 142(4), 2680-2680. <https://doi.org/10.1121/1.5014770>
4. *Hammer, A. & **Holt, Y.F.**, (2017). Effective Tier II interventions for African American English speakers: a case study. 2017 American Speech-Language-Hearing Association Conference.
https://static.coreapps.net/asha2017/handouts/ad233f02-fd4a-4409-89db-2590c009c7b0_25.pdf
5. **Holt, Y. F.** (2016). Sociophonetic analysis of vowel variation in African American English in the Southern United States. *The Journal of the Acoustical Society of America*, 140(4), 3218-3218. <https://doi.org/10.1121/1.4970147>
6. ***Holt, Y.F.**, Atkins, J., & Hammer, A., (2016). Language and literacy interventions for at-risk elementary students. *2016 NBASLH Convention Proceedings*. ISSN:1943-4316
7. Ellis, C.E., & **Holt, Y.F.** (2015). eDiagnosis for language disorders in pediatric and adult populations. *2015 NBASLH Convention Proceedings*. ISSN:1943-4316
8. **Holt, Y.F.**, & Ellis, C.E. (2015). Cradle to walking-cane: using evidence-based practice to improve outcomes. *2015 NBASLH Convention Proceedings*. ISSN:1943-4316
9. Uitenham, K., Gorham, D.B., **Holt, Y.F.**, & Keller-Bell, Y. (2013) Comprehension of idioms from culturally and linguistically diverse populations. *2013 NBASLH Convention Proceedings*. ISSN:1943-4316
10. **Holt, Y. F.**, Jacewicz, E., & Fox, R. A. (2007). Are vowels in African American English affected by Southern vowel shift? *The Journal of the Acoustical Society of America*, 121(5), 3189-3189. <https://doi.org/10.1121/1.4808518>

11. Jacewicz, E., Fox, R. A., **Holt, Y.**, & Salmons, J. (2006). Acoustic characteristics of vowels in three regional dialects of American English. *The Journal of the Acoustical Society of America*, 120(5), 3294-3294.

Invited Talks

1. Fox-Boyer, A., **Holt, Y.F.** Pham, B. (2022) Speech Sound Disorder and Speech Difference in Diverse Communities. International Association of Communication Sciences and Disorders IALP Child Speech Committee Online Panel Series April 5.
2. Latimer-Hearn, D. & **Holt, Y.F.** (2022) Education for Liberation: Why the Metric of Success for Black Children Must not be Assimilation to Whiteness NBASLH March 18.
3. **Holt, Y.F.** (2021) How Race Matters: Speech Acoustics in a Whole New World. ASHA Special Interest Group 19 September 2.
4. **Holt, Y.F.** (2021) African American English in Context: Hearing Race North Carolina State University. March 12.
5. **Holt, Y.F.** (2021) Searching for race through time and space New York University, New York, NY February 16.
6. **Holt, Y.F.** (2017) Different how? Dialect Variation and communication disorders in African American English speakers. Indiana University, Bloomington, Indiana, November 3.
7. **Holt, Y.F.** (2015) Identifying Disorder within Difference: Articulation and Phonology Services for African American Children. Durham Public Schools, October 12.

D. Grants and Fellowships

1. Source: Office of Equity and Diversity and Office of Faculty Excellence
Mentoring and Diversity Fellow 2021-2022
Role: Faculty Fellow
Amount Sought: TBD pursuant to Chapter 143C of the NC General Statutes salary limitation
2. Source: NSF
Syllable structure in African American English: Final consonant deletion and consonant cluster reduction
Role: co-PI
Amount Sought: \$687,000 *not funded -resubmission planned 6/2022*
3. Source: ASHFoundation
Describing an exemplar model of speech perception: African American English
Role: PI
Amount Sought: \$25,000 *not funded*
4. Source: East Carolina University Cross Campus Research Grant (Awarded 08/01/2017-07/31/2018)
Title: Greenville Community Connections
Role: Co-I
Amount Awarded: \$ 25,000
5. Source: East Carolina University Engaged Outreach Scholars Academy (Awarded 08/01/2016-07/31/2017)
Title: Building Through Inherent Capacity
Role: PI
Amount Awarded: \$ 5,000

6. Source: Robert Wood Johnson Foundation (not funded 2017)
Title: Building from Inherent Capacity
Role: PI
Amount Sought: \$ 75,000 *not funded*
7. Source: American Speech Language Hearing Association (not funded 2017)
Title: Creating Culturally Competent Clinicians
Role: PI
Amount Sought: \$ 25,000 *not funded*
8. Source: National Institute of Health, National Institute for Deafness and Communication Disorders (not funded 2015)
Title: Phonology, morphology and language skill in children acquiring literacy
Role: PI
Amount Sought \$ 442,500 *not funded*
9. Source: NIH-NIDCD sub award RUTH L. KIRSCHSTEIN NATIONAL RESEARCH SERVICE AWARDS FOR INDIVIDUAL PREDOCTORAL FELLOWS, National Institute of Health, National Institute for Deafness and Communication Disorders (64000020): F31 DC009105 (Awarded 04/01/2008-04/01/2010)
Title: Cross-generational comparison of vowels in African American English
Role: PI
Amount Awarded: \$ 100,380

E. License and Certifications

License

- NC Board of Examiners for SLP and AUD License # 4627 (1998-present)
- Speech Pathology License, State of Ohio #SP-5410 (2003-2016)
- Speech Pathology License, State of Ohio Board of Education #OH 1196764 (2003-2016)

Certificate

- Certificate of Clinical Competence Speech-Language Pathology ASHA # 09141136 (1997-present)

F. Professional Membership and Service

Membership

National

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| 2021-present | Acoustical Society of America Member Engagement Committee |
| 2016-2017 | ASHA Special Topics in
Speech Sound Disorders Convention Committee |
| 2015- 2018 | Public Relations and Social Media Committee
National Black Association of Speech Language and Hearing Association |
| 2013-present | North Carolina Speech Language Hearing Association |
| 2013-2014 | Cultural and Linguistic Considerations across the Discipline,
American Speech-Language-Hearing Association |

University

2020-present	Faculty Peer Mentor - Office of Faculty Excellence
2019-present	Faculty Grievance Committee
2016-2019	Distance Education and Learning Technology Committee
2015-2020	Member Sexual and Gender Diversity Committee, Allied Health Sciences Division
2013-present	Black Faculty Organization, East Carolina University

College

2020-present	Faculty Council
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Department

2013-present	Undergraduate Committee
2013-present	Graduate Committee
2013-2015	Defining English Proficiency Committee
2013-2015	Undergraduate Advisor

Service**Discipline**

2013-2014	Series of 4 Continuing Education Courses Pitt County Public Schools
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Ad Hoc Reviewer

American Journal of Speech Language Pathology and Audiology
 Folia Phoniatica et Logopaedica
 Language Speech and Hearing Services in the Schools
 Journal of Speech Language and Hearing Research
 Journal of the National Black Association of Speech Language and Hearing

G. Teaching**Current Courses**

CSDI 6108	Graduate Seminar in Articulation and Phonological Disorders campus & e-learning
CSDI 3010	Phonetics
CSDI 3050	Acquisition and Development of Phonology and Articulation
CSDI 2100	Introduction to Communication Disorders
HNRS 2000	Fall Honors Leadership and Service Colloquium
HNRS 3000	Spring Honors Research Colloquium

Previously taught Courses**East Carolina University**

CSDI 6200	Graduate Seminar in Multicultural Issues in Communication Sciences and Disorders
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North Carolina Central University

EDSH 5750	Articulation and Phonological Disorders
EDSH 5745	Early Intervention
EDSH 5740	Diagnostic Methods in Speech Language Pathology

The Ohio State University

SpHrng 605	Multicultural Aspects of Communication and Its Disorders
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H. Thesis and Dissertation

Dissertation

Role committee member

1. Kintz, S. (2016). *Multilevel discourse processing analyses in adults with a cognitive impairment* (Order No. 10307448). Available from Dissertations & Theses @ East Carolina University; ProQuest Dissertations & Theses Global. (1868509004)

Theses

Role committee member

1. Pua, E. (2017). *Assessing the nasalance of native mandarin speakers in mandarin and English*. <http://hdl.handle.net/10342/6125>
2. Broadwell, K. (2016). *Comparison of nasalance in spanish-speaking bilinguals and english-speaking monolinguals living in eastern north carolina: A preliminary investigation* (Order No. 10143433). Available from Dissertations & Theses @ East Carolina University; ProQuest Dissertations & Theses Global. (1825303196)
3. Frisco, N. (2015). *Discourse processing treatment for adults with aphasia*. <http://hdl.handle.net/10342/4921>.

I. Student projects mentoring

1. Gallelli, K.N., Bullard, M., & Holt, Y.F., (2017) Vowel variation in African American and White women. Poster presented at Research and Creative Activities Week.
2. Atkins, J. & Warren, J (2017) Stylistic Variation in African American English. Poster presented at Research and Creative Activities Week.
3. Scales, A.K., & Hammer, A. (2017) Effect of emotion on speech in African American English. Poster presented at Research and Creative Activities Week.
4. Mangum, J., Holt, Y.F., Kintz, S. & Wright, H.H., (2015) A cultural perspective: story grammar in African American adults. Technical presentation American Speech-Language-Hearing Association convention.